

THE FAMILY VERSUS SCHOOL VALUES IN THE UPBRINGING OF MODERN YOUTHS IN RIVERS STATE

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Abstract

The study investigated the family versus school values in the upbringing of modern youths in Rivers state. Three (3) research questions and three (3) hypotheses guided the study. The descriptive survey design was employed for the study. The population of the study was 6,174 which comprised of all the Senior Secondary School Teachers in Rivers State while 376 teachers were sampled for the study. The instrument for data collection was a questionnaire tagged "Family Values Versus School Values in the Upbringing of Modern Youths Questionnaire (F2VSVUMYQ)". The instrument was face and content. The researcher retrieved 370 copies of the questionnaire which was 98.4% retrieval rate. Cronbach Alpha reliability index of 0.74 was estimated from the questionnaire. Descriptive statistics (mean, standard deviation) was employed to answer all the research questions and t-test was used for testing of hypotheses. The findings amongst others revealed that family values needed in the upbringing of modern youths in Rivers State are love and support, open and honest communication such as sharing of thoughts and feelings, respect for individual's knowledge and opinions and so on. The school values needed in the upbringing of modern youths in Rivers State are commitment to academic excellence, integrity such as honesty and good morals, respect for leaders and school rules and regulations etc. While the factors militating against family and school values needed in the upbringing of modern youths in Rivers State rapid changes in culture and society can challenge traditional family and school values. Based on the results, the researcher recommended that secondary school managements should ensure strict implementation of policies and regulation regard students' discipline to maintain standard of lifestyle in students.

Keywords: Family, Modern, School, Upbringing, Youth

Introduction

In the dynamic landscape of contemporary society, the upbringing of the younger generation stands at the crossroads of various influential forces, with family and school emerging as primary pillars in shaping the values and character of modern youth. The interplay between these two foundational institutions has garnered increasing attention as societal changes, technological advancements, and evolving cultural norms continue to redefine the context in which young individuals develop. The family has traditionally been regarded as the nucleus of a child's early socialization, acting as the first and most immediate source of values, beliefs, and behavioral patterns. Parents, as primary caregivers, play a fundamental role in instilling moral values, cultural identity, and interpersonal skills in their children. However, the contemporary family structure has witnessed significant transformations, marked by increased diversity, alternative family models, and the influence of external factors such as media and technology (Sun & Rao, 2017) and this calls for more concern.

Concurrently, educational institutions, particularly schools, have become powerful agents of socialization. Beyond their core academic function, schools are instrumental in shaping the ethical, moral, and social compass of young minds. The formal education system, with its curriculum, extracurricular activities, and peer interactions, contributes significantly to the development of a child's value system. The school environment, being a microcosm of the broader society, introduces youth to a variety of perspectives, fostering social awareness and critical thinking.

However, the alignment or disjunction between family and school values is a multifaceted and nuanced phenomenon. Conflicts may arise when the values instilled in a child at home clash with those promoted within the school setting. Such conflicts can manifest in various ways, from differences in cultural expectations to conflicts related to religious beliefs, ethical principles, or societal norms. The advent of the digital age further complicates this interplay, introducing new dimensions to the formation of youth values (Son & Morrison 2010).. The omnipresence of technology, social media, and instant connectivity has reshaped communication patterns within families and has a profound impact on how values are transmitted and received. Additionally, the blurring of boundaries between home and school through virtual learning has altered the traditional dynamics of youth upbringing. This study aims to delve into the intricate dynamics between family and school values in the upbringing of modern youth. Through a comprehensive exploration of these influences, the research seeks to understand how contemporary societal changes have shaped the interplay between these institutions and the resulting impact on the values, beliefs, and behaviors of the younger generation. By shedding light on these dynamics, the study aspires to contribute valuable insights to educators, parents, and policymakers striving to create an environment that nurtures the holistic development of today's youth (Shek & Dou, 2019) and this establishes the focus of the study.

Statement of the Problem

The upbringing of modern youth is a complex and dynamic process influenced by various factors, with the family and school playing pivotal roles in shaping the values and character of young individuals. As societal dynamics undergo rapid transformations, the interplay between family and school values has become a critical focal point for examination. When these institutional values are not properly instilled in modern day youth it leads to all form of deviances in the society. Today, there is high level of criminality in the society such as Kidnapping, armed robbery, ritualism, cybercrime, prostitution, pornography among other. It is believed that with family and school taking their standard in creating values in them will help to reduce modern day crimes among the youth. Hence, the study aimed at examining family versus school values in the upbringing of modern youths in Rivers State.

Aim and Objectives of the Study

The aim of the study was to ascertain the family versus school values in the upbringing of modern youths in Rivers State. The study specifically addressed the following:

1. To determine family values needed in the upbringing of modern youth in Rivers State.
2. To identify school values needed in the upbringing of modern youth in Rivers State.
3. Examine factors militating against family and school values needed in the upbringing of modern youths in Rivers State.

Research Questions

The following research question guided the study:

1. What are the family values needed in the upbringing of modern youths in Rivers State?
2. What are the school values needed in the upbringing of modern youths in Rivers State?
3. What are the factors militating against family and school values needed in the upbringing of modern youths in Rivers State?

Hypotheses

The following hypotheses were tested at 0.05 level of significance

1. There is no significant difference in the opinion of male and female teachers on the family values needed in the upbringing of modern youths Rivers State.
2. There is no significant difference in the opinion of male and female teachers on the school values needed in the upbringing of modern youths in Rivers State.
3. There is no significant difference in the opinion of male and female teachers on the factors militating against family and school values needed in the upbringing of modern youths in Rivers State.

Concept of Family Values

Family values, sometimes referred to as familial values, are traditional or cultural values that pertain to the family's structure, function, roles, beliefs, attitudes, and ideals. The concept of family values may also refer to the extent to which familial relationships are valued within people's lives. According to Merriam-Webster dictionary, family values are 'values of a traditional or conservative kind which are held to promote the sound functioning of the family and to strengthen the fabric of society.

Family values refer to the attitude towards roles, responsibilities, behaviours, culture and hierarchies in the family (Wilson & Khumalo 2023). Societal changes affect family values and priorities. Family values are needed to be ingrained in modern families to foster a wholesome family atmosphere and ensure healthy behaviour development in children.

Kabush et al (2019) opined that values determine the consciousness and existence of society. They manifest themselves in a person's attitude towards society, nature, close environment and himself, and they form goals, group and collective beliefs, practice-oriented behavior. Value is the idea of what is sacred to an individual, a collective, and society as a whole; it is beliefs and perceptions expressed in behavior. Values are unquestioned; they serve as a standard, an ideal for all citizens.

Family Values and Upbringing of Modern Youths

Values of the family are often instilled in children by their parents and are passed down to future generations. Changes in society can result in family values being challenged and adapted over time. According to Biktagirova and Valeeva, (2016), some common examples of school values are as follows: Love and Support, Communication, Respect, Responsibility, Trust, Adaptability, Gratitude, Tolerance and Acceptance.

Strong family values can strengthen mutual respect and understanding in the family. Healthy families share the values of love, mutual understanding, support, care and respect (Biktagirova and Valeeva, 2016). Family values can change as society becomes more progressive and societal norms change over the different generations. The family values you grew up with may no longer align with your core beliefs and you may decide to adapt them to your own modern family life.

Concept of School Values

School Values means the rules of the school. They are the core principles and beliefs that guide the culture, behavior, and decision-making within an educational institution. These values are often designed to create a positive and productive learning environment. While specific school values can

vary from one institution to another, some common examples include: Excellence, Integrity, Respect, Responsibility, Collaboration, Diversity and Inclusion, Community Engagement, Innovation, Safety as well as Lifelong Learning.

Value Formation in the School in the Upbringing of Modern Youths

The school is next to the family a microsystem, and should be considered as a predictor of the behaviors and values of individuals. When children start school, they enter a new social and institutional learning environment, in which both knowledge and values are formed and transmitted and they grow with them. The school environment can be divided into four ecological systems-levels of human development, which are interconnected (Bronfenbrenner, 2005). The promotion of pro-social values of learners in school could be a means to encourage a positive school climate, an effective learning environment and especially an approach to reduce negative and disruptive behaviors in class, which has always been one of the predominant challenges to effective teaching-learning processes (Turhan & Akgül, 2017).

According to Sokolova and Sokolova (2018), Values in education act as elements of structure of moral upbringing of students, as the most important components of the internal culture of the person which, expressed in attitudes, properties and qualities, define the relation of the person to a society, the nature, other people, his relatives and himself. In the process of educational activity, value orientations act as an object of activity of the teacher and the students themselves, as well as their parents, since the moral qualities of the individual determine his or her life position, attitudes and behavioral stereotypes. Consequently, the formation of a teacher's system of values and the mastery of values by students are the conditions for the optimality of the process of moral upbringing, as well as the basis for the spiritual development of personality in the modern information society.

Factors Militating Against Family and School Values

- i. **Cultural and Societal Changes:** Rapid changes in culture and society can challenge traditional family and school values. For example, shifting norms regarding marriage, gender roles, and individualism may clash with conservative values.
- ii. **Technology and Media Influence:** The pervasive influence of technology and media, including the internet and social media, can introduce new value systems that may conflict with those taught in families and schools. Exposure to conflicting values can lead to confusion and erosion of traditional beliefs.
- iii. **Economic Pressures:** Economic hardship or inequality can strain family values. Financial stress can lead to situations where parents may spend less time with their children, impacting their ability to instill values.
- iv. **Educational System Challenges:** Schools that face overcrowded classrooms, inadequate resources, and standardized testing pressures may struggle to provide a holistic education that includes character development and values education.
- v. **Lack of Role Models:** A lack of positive role models within the family or school setting can hinder the development of values. Children often learn values by observing and interacting with adults they admire.

- vi. **Negative Peer Groups:** Some students may become involved with peer groups that promote anti-social or harmful behaviors. Such associations can lead to the erosion of school and family values.

To address these challenges, it is important for families and schools to engage in open communication, provide support and resources for character development, and adapt their approaches to changing social and technological landscapes. Building a strong foundation of values and ethics requires a collective effort from both institutions and society as a whole.

Theoretical Framework

The theory that was adopted for this study is the Structural Functionalism theory. Some proponents of this theory are August Comte (1778-1857) and Herbert Spencer (1820-1903). Their views were later refined by Emile Durkheim (1858-1917) and Talcott Parsons (1902-1979). The key point underlying this theory is drawn from a comparison in biology where parts of the body is examined in relation to each other since they work together to maintain the whole. Hence the society is seen as a system made up of interrelated parts which has certain basic needs that must be met for its survival. The function of any part of society is its contribution to the maintenance of the society as a whole. They are concerned with whether the social institutions like the family, schools, churches, hospitals etc. are working for the actualization of societal goals (Elekwa & Okanezi, 2013).

This theory is applicable to this study because the family and school are agents of socialization and building of moral values of children. However, when these institutional values are not properly instilled in modern day youths, it leads to all form of deviances in the society.

The theory emphasizes the idea that every part of society has a function or purpose and these functions help maintain social stability and contribute to the well-being of the society as a whole.

Methodology

The study employed descriptive survey design. The population of the study was 6,174 which comprised of all the Senior Secondary School Teachers in Rivers state. The sample size of the study was 376 using the Taro Yamane minimum sample size determination formula. The instrument for data collection was a questionnaire tagged “Family Values Versus School Values in the Upbringing of Modern Youths Questionnaire (F2VSVUMYQ)”. The items on the instrument were structured after 4-point Likert scale ranging from 1 = Strongly Disagreed (SD), 2 = Disagreed (D), 3 = Agreed (A) and 4 = Strongly Agreed (SA). The instrument was validated by two experts in the Department of Education and Arts for content and face validity at the Isaac Jasper Boro College of Education, Sagbama, Bayelsa State. After the administration of the research instrument, the researcher was able to retrieve 370 copies of the questionnaire, and used same for data analysis which indicated a 98.4% retrieval rate. The Cronbach Alpha reliability index of 0.74 was estimated for the questionnaire. Descriptive statistics (mean, standard deviation) was employed to answer all the research questions and t-test was used for testing of hypotheses at 0.05 level of significance.

Results

Research Question One: What are the family values needed in the upbringing of modern youths in Rivers State?

Table 1: Family values needed in the upbringing of modern youths in Rivers State

S/N	Item	Male		Female		MS	Remarks
		n = 190		n = 187			
		Mean	SD	Mean	SD		
1.	Love and support are needed in the upbringing of modern youths	3.02	0.88	3.28	0.75	3.15	Agreed
2.	Open and honest communication such as sharing of thoughts and feelings are also needed in the upbringing of modern youths	3.32	0.63	3.33	0.58	3.32	Agreed
3.	Respect for individuals' knowledge and opinions are also required for the upbringing of modern youth	3.13	0.94	3.14	1.05	3.14	Agreed
4.	Instilling sense of responsibility of duties which will contribute to the well-being of the family is needed for the upbringing of modern youth	3.15	0.79	3.01	0.89	3.08	Agreed
5.	Building of trust for youths in the family is needed for their upbringing	3.25	0.83	3.14	1.01	3.20	Agreed
	Grand Total	3.17	0.81	3.18	0.86	3.18	Agreed

The data in the table 1 shows that the family values needed in the upbringing of modern youths in Rivers State. The table also showed love and support are needed in the upbringing of modern youths (Mean=3.15), open and honest communication such as sharing of thoughts and feelings are also needed in the upbringing of modern youths (Mean=3.32), respect for individuals knowledge and opinions are also required for the upbringing of modern youth (Mean=3.14), instilling sense of responsibility of duties which will contribute to the well-being of the family is needed for the upbringing of modern youth (Mean=3.08) and building of trust for youths in the family is needed for their upbringing (Mean=3.20).

Research Question Two: What are the school values needed in the upbringing of modern youths in Rivers State?

Table 2: School values needed in the upbringing of modern youths in Rivers State

S/N	Item	Male		Female		MS	Remarks
		n = 190		n = 187			
		Mean	SD	Mean	SD		
6.	Commitment to academic excellence is needed in the school for the upbringing of modern youths	3.37	0.71	3.18	0.90	3.27	Agreed
7.	Integrity such as honesty and good morals are needed in the upbringing of modern youths in the school	3.49	0.69	3.43	0.76	3.46	Agreed
8.	Respect for leaders and school rules and regulations are needed in the upbringing of modern youths	3.43	0.68	3.40	0.72	3.41	Agreed
9.	Sense of responsibility in students to take ownership of their learning is also needed in the upbringing of modern youths	3.26	0.69	3.26	0.70	3.26	Agreed

10.	Promotion of respect for different backgrounds, cultures, and perspectives is also needed for the upbringing of modern youth	3.17	0.76	3.24	0.70	3.20	Agreed
	Grand Total	3.34	0.70	3.30	0.76	3.32	Agreed

The data in table 2 shows that the school values needed in the upbringing of modern youths in Rivers State. The table also showed commitment to academic excellence is needed in the school for the upbringing of modern youths (Mean=3.27), integrity such as honesty and good morals are needed in the upbringing of modern youths in the school (Mean=3.46), respect for leaders and school rules and regulations are needed in the upbringing of modern youths (Mean=3.41), sense of responsibility in students to take ownership of their learning is also needed in the upbringing of modern youths (Mean=3.26) and promotion of respect for different backgrounds, cultures, and perspectives is also needed for the upbringing of modern youth (Mean=3.20).

Research Question Three: What are the factors militating against family and school values needed in the upbringing of modern youths in Rivers State?

Table 3: Factors militating against family and school values needed in the upbringing of modern youths in Rivers State

S/N	Item	Male n = 190		Female n = 187		MS	Remarks
		Mean	SD	Mean	SD		
11.	Rapid changes in culture and society can challenge traditional family and school values	3.10	0.92	3.20	0.79	3.15	Agreed
12.	The pervasive influence of technology and social media can introduce new value systems that may conflict with those taught in families and schools	3.37	0.66	3.27	0.67	3.32	Agreed
13.	Financial stress can lead to situations where parents may spend less time with their children, impacting their ability to instill values.	2.99	1.02	3.04	0.92	3.02	Agreed
14.	Schools that face overcrowded classrooms, inadequate resources, and standardized testing pressures may struggle to provide a holistic education that includes character development and values education	3.04	0.88	3.09	0.84	3.06	Agreed
15.	Family conflicts, such as divorce or interpersonal tensions, can disrupt the nurturing of family values	3.07	0.93	3.05	0.88	3.06	Agreed
	Grand Total	3.12	0.89	3.13	0.82	3.12	Agreed

The data in table 3 shows that the factors militating against family and school values needed in the upbringing of modern youths in Rivers State. The table also showed rapid changes in culture and society can challenge traditional family and school values (Mean=3.15), the pervasive influence of technology and social media can introduce new value systems that may conflict with those taught in families and schools (Mean=3.32), financial stress can lead to situations where parents may spend less time with their children, impacting their ability to instill values (Mean=3.02), schools that face overcrowded classrooms, inadequate resources, and standardized testing pressures may struggle to provide a holistic education that includes character development and values education (Mean=3.06)

and family conflicts, such as divorce or interpersonal tensions, can disrupt the nurturing of family values (Mean=3.06) are the factors militating against family and school values needed in the upbringing of modern youths in Rivers State

Research Hypotheses

Ho1: There is no significant difference in the opinion of male and female teachers on the family values needed in the upbringing of modern youths in Rivers State.

Table 4: Summary of t-test on difference in the opinion of male and female teachers on the family values needed in the upbringing of modern youths in Rivers State

Gender	N	Mean	SD	Df	t-test	Sig.	Remark
Male	190	3.17	0.81	375	0.116	0.908	NS
Female	187	3.18	0.86				

NS= Not Significant

The table above showed the difference in the opinion of male and female teachers on the family values needed in the upbringing of modern youths in Rivers State. The mean response of male teachers is 3.17 and the standard deviation is 0.81, while the mean response of female teachers is 3.18 and the standard deviation is 0.86. The t-test calculated value is 0.116, the corresponded significance value is 0.908 showing > 0.05 at 375 degrees of freedom. Hence, it is concluded that there is no significant difference in the opinion of male and female teachers on the family values needed in the upbringing of modern youths in Rivers State. Therefore, the null hypothesis one is retained at 0.05 level of significance.

Ho2: There is no significant difference in the opinion of male and female teachers on the school values needed in the upbringing of modern youths in Rivers State.

Table 5: Summary of t-test on difference in the opinion of male and female teachers on the school values needed in the upbringing of modern youths in Rivers State

Gender	N	Mean	SD	Df	t-test	Sig.	Remark
Male	190	3.34	0.70	375	0.532	0.595	NS
Female	187	3.30	0.76				

NS= Not Significant

The table above showed the difference in the opinion of male and female teachers on the school values needed in the upbringing of modern youths in Rivers State. The mean response of male teachers is 3.34 and the standard deviation is 0.70, while the mean response of female teachers is 3.30 and the standard deviation is 0.76. The t-test calculated value is 0.532, the corresponded significance value is 0.595 showing > 0.05 at 375 degrees of freedom. Hence, it is concluded that there is no significant difference in the opinion of male and female teachers on the school values needed in the upbringing of modern youths in Rivers State. Therefore, the null hypothesis two is retained at 0.05 level of significance.

Ho3: There is no significant difference in the opinion of male and female teachers on the factors militating against family and school values needed in the upbringing of modern youths in Rivers State.

Table 6: Summary of t-test on difference in the opinion of male and female teachers on the factors militating against family and school values needed in the upbringing of modern youths in Rivers State

<i>Gender</i>	<i>N</i>	<i>Mean</i>	<i>SD</i>	<i>Df</i>	<i>t-test</i>	<i>Sig.</i>	<i>Remark</i>
Male	190	3.12	0.89	375	0.113	0.910	NS
Female	187	3.13	0.82				

NS= Not Significant

The table above showed the difference in the opinion of male and female teachers on the factors militating against family and school values needed in the upbringing of modern youths in Rivers State. The mean response of male teachers is 3.12 and the standard deviation is 0.89, while the mean response of female teachers is 3.13 and the standard deviation is 0.82. The t-test calculated value is 0.113, the corresponded significance value is 0.910 showing > 0.05 at 375 degrees of freedom. Hence, it is concluded that there is no significant difference in the opinion of male and female teachers on the factors militating against family and school values needed in the upbringing of modern youths in Rivers State. Therefore, the null hypothesis three is retained at 0.05 level of significance.

Summary of Findings

- The family values needed in the upbringing of modern youths in Rivers State are love and support, open and honest communication such as sharing of thoughts and feelings, respect for individual's knowledge and opinions and so on.
- The school values needed in the upbringing of modern youths in Rivers State are commitment to academic excellence, integrity such as honesty and good morals, respect for leaders and school rules and regulations etc.
- Factors militating against family and school values needed in the upbringing of modern youths in Rivers State rapid changes in culture and society can challenge traditional family and school values, the pervasive influence of technology and social media can introduce new value systems that may conflict with those taught in families and schools, financial stress can lead to situations where parents may spend less time with their children, impacting their ability to instil values.
- There is no significant difference in the opinion of male and female teachers on the family values needed in the upbringing of modern youths in Rivers State.
- There is no significant difference in the opinion of male and female teachers on the school values needed in the upbringing of modern youths in Rivers State.
- There is no significant difference in the opinion of male and female teachers on the factors militating against family and school values needed in the upbringing of modern youths in Rivers State.

Discussion of Findings

Family Values Needed in the Upbringing of Modern Youths in Rivers State

Table 1 revealed that the family values needed in the upbringing of modern youths in Rivers State are high. On the other hand, table 4 revealed that there is no significant difference in the opinion of male and female teachers on the family values needed in the upbringing of modern youths in Rivers State. Turhan and Akgül (2017), who discovered that the upbringing of modern youths, family values

play a crucial role in helping them develop into responsible, well-rounded individuals. These values provide a foundation for their moral and ethical compass, as well as their emotional and social development. It's essential to lead by example, as children often learn values and behaviors by observing their parents and family members. Additionally, discussions and age-appropriate education on these values can help reinforce their importance. Remember that family values may vary between cultures and individual families, and it's important to adapt them to your family's unique needs and beliefs. The key is to create a supportive and nurturing environment that helps children develop into well-adjusted, responsible, and compassionate adults.

School Values Needed in the Upbringing of Modern Youths in Rivers State

Table 2 revealed that the school values needed in the upbringing of modern youths in Rivers State are high. On the other, table 5 revealed that there is no significant difference in the opinion of male and female teachers on the school values needed in the upbringing of modern youths in Rivers State. Turhan and Akgül (2017), found that the upbringing of modern youths requires a set of school values that not only focus on academic achievement but also on personal development, social skills, and ethical principles. These values help prepare young individuals to navigate the complexities of the modern world. These school values are not only important for the development of well-rounded, responsible individuals but also for fostering a more inclusive, just, and sustainable society. Schools play a crucial role in imparting these values to modern youths and preparing them for the challenges and opportunities of the 21st century.

Factors Militating Against Family and School Values Needed in the Upbringing of Modern Youths in Rivers State

Table 3 revealed that the factors militating against family and school values needed in the upbringing of modern youths in Rivers State are high but in a negative way. Table 6 on the other hand revealed that there is no significant difference in the opinion of male and female teachers on the factors militating against family and school values needed in the upbringing of modern youths in Rivers State. Biktagirova, and Valeeva. (2016) found that the upbringing of modern youths can be influenced by various factors that may militate against traditional family and school values. Modern youths are often immersed in technology, spending a significant amount of time on smartphones, computers, and social media. This can lead to a decline in face-to-face interactions with family members and teachers, which are essential for instilling values. It's essential for parents, educators, and society as a whole to recognize these factors and work collaboratively to address the challenges they pose. This may involve fostering open communication, adapting educational approaches, and promoting positive role models and value systems that are relevant to the modern world while respecting cultural and familial traditions.

Conclusion

The study examined the family versus school values in the upbringing of modern youths in Rivers State. The findings revealed that family values needed in the upbringing of modern youths in Rivers State are love and support, open and honest communication such as sharing of thoughts and feelings, respect for individual's knowledge and opinions and so on. The school values needed in the upbringing of modern youths in Rivers State are commitment to academic excellence, integrity such as honesty and good morals, respect for leaders and school rules and regulations etc. While the factors militating against family and school values needed in the upbringing of modern youths in Rivers

State rapid changes in culture and society can challenge traditional family and school values, the pervasive influence of technology and social media can introduce new value systems that may conflict with those taught in families and schools, financial stress can lead to situations where parents may spend less time with their children, impacting their ability to instil values.

Recommendations

Based on the results from the study; the researcher therefore recommends the following:

- i. Secondary school managements should ensure strict implementation of policies and regulation regard students' discipline to maintain standard of lifestyle in students.
- ii. Parents should support teachers in school to enforce discipline in the schools to curb some of the social vices engulfing modern day youths.
- iii. Parents should set standard at home to guide students' behaviour in order to reduce the influence of modernization and technology that affect them negatively.

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